

<b>Area Board Project</b>
<b>1. What is the Initiative?</b>
Trip to London to a museum and shopping.
<b>2. Where is the initiative taking place?</b>
London
<b>3. When will the initiative take place?</b>
In the Easter or Summer holidays.
<b>4. What are the Community benefits/evidence of need/links to Community Plan/Community Issue?</b>
<p>A trip to London will give young people a chance to see their capital city.</p> <p>They could learn by going to a museum and enjoy themselves by shopping and sight seeing.</p> <p>If we were given money to go to London we would vote on which places to visit and organise the day around what people would like to do.</p> <p>Some ideas of places to visit are the Science Museum, Oxford Street, Knights Bridge, Transport Museum, Imperial War Museum and Parliament.</p> <p>The trip would also mean we can socialise with our friends outside of school and youth club, and we could also meet new friends on the trip.</p>
<b>5. What is the desired outcome of this initiative?</b>
<p>To give young people a wider knowledge of their capital city.</p> <p>For young people to learn about a subject of their choice by visiting a museum or Parliament.</p> <p>To meet new people and make new friends.</p>
<b>6. Who will Project Manage this initiative?</b>
Katherine Brownlee, the Youth Development Coordinator for Bradford on Avon
<b>7. Costs/quotes/ match funding? (total cost £5k require 1 quote, total cost £5k-25k require 3 quotes)</b>

It would cost £131 for a 17 seater minibus for a day.

## **8. Additional information**

“Young people have decided that a trip to London would be a rare opportunity for them to experience their capital city. Many of them have not been to London before due to financial or transport limitations.

The group have many ideas of possible places to visit, and this would be decided by the young people should they be awarded funding.

If awarded funding, the young people would be heavily involved in organising the trip including agreeing the places to visit, arranging tickets for museums, transport and consent forms. Therefore developing their organisational, team work and communication skills.

This trip would provide a flexible learning opportunity, with young people at the heart of deciding its final itinerary and outcomes.”

Kath Brownlee, Youth Development Coordinator.